

10.1 VECTOR ALGEBRA

Example 1 Find the components of the vectors represented by the given directed line segments.

(a) $\overrightarrow{(3,2),(5,1)}$.

$$x\text{-component} = 5-3 = 2, \quad y\text{-component} = 1-2 = -1.$$

(b) $\overrightarrow{(0,-2),(2,-3)}$

$$x\text{-component} = 2-0 = 2, \quad y\text{-component} = -3-(-2) = -1.$$

(%i1) A:[3,2];

(%o1) [3, 2]

(%i2) B:[5,1];

(%o2) [5, 1]

(%i3) B-A;

(%o3) [2, -1]

(%i4) C:[0,-2];

(%o4) [0, -2]

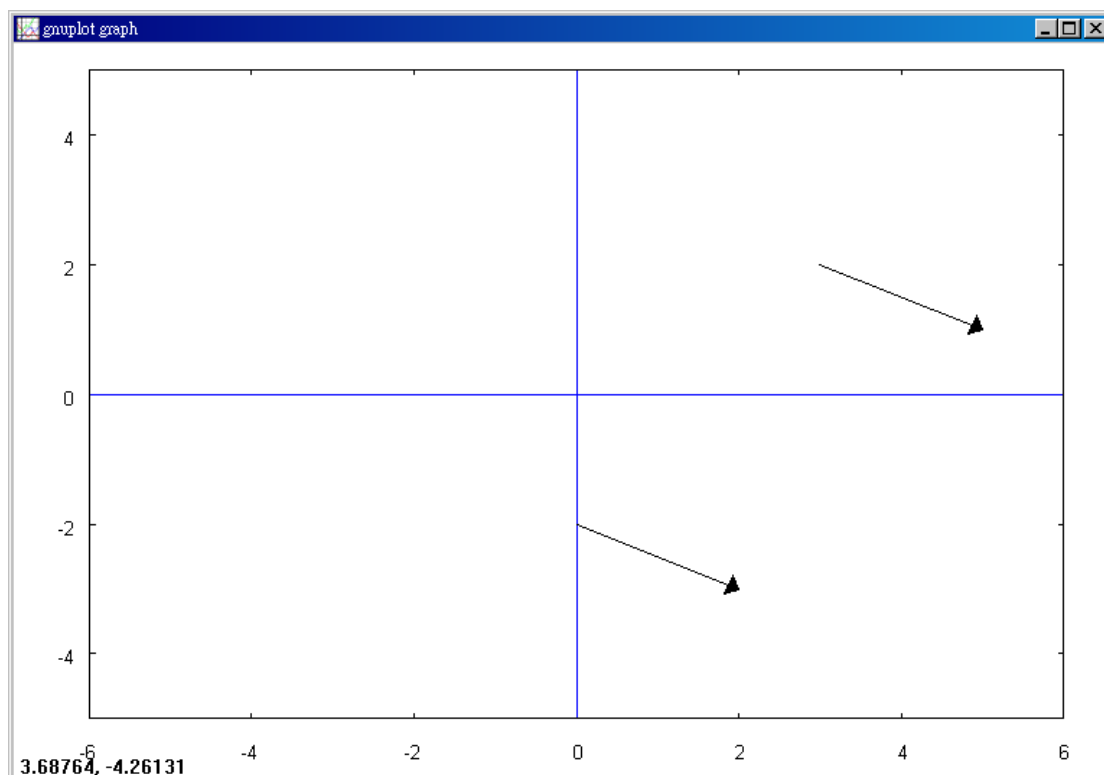
(%i5) D:[2,-3];

(%o5) [2, -3]

(%i6) D-C;

(%o6) [2, -1]





```
(%i118) load(draw)$
draw2d(xrange = [-6,6],
yrange = [-5,5],

head_length = 0.2,
vector([3,2],[2,-1]),
vector([0,-2],[2,-1]),
line_type = dots,
axis=true,axis_color=blue,yaxis=true,yaxis_color=blue);

(%o119) [gr2d(vector, vector)]
```

Example 2 Let \mathbf{A} be the vector with components -4 and 1, and let P be the point

$(1, 2)$. Find Q so that \overrightarrow{PQ} represents \mathbf{A} .

Q has the x -coordinate $1+(-4) = -3$ and the y -coordinate $2+1 = 3$.

Thus $Q = (-3, 3)$.



<http://www.npue.edu.tw/academic/math/index.htm>

(%i8) A:[-4,1];

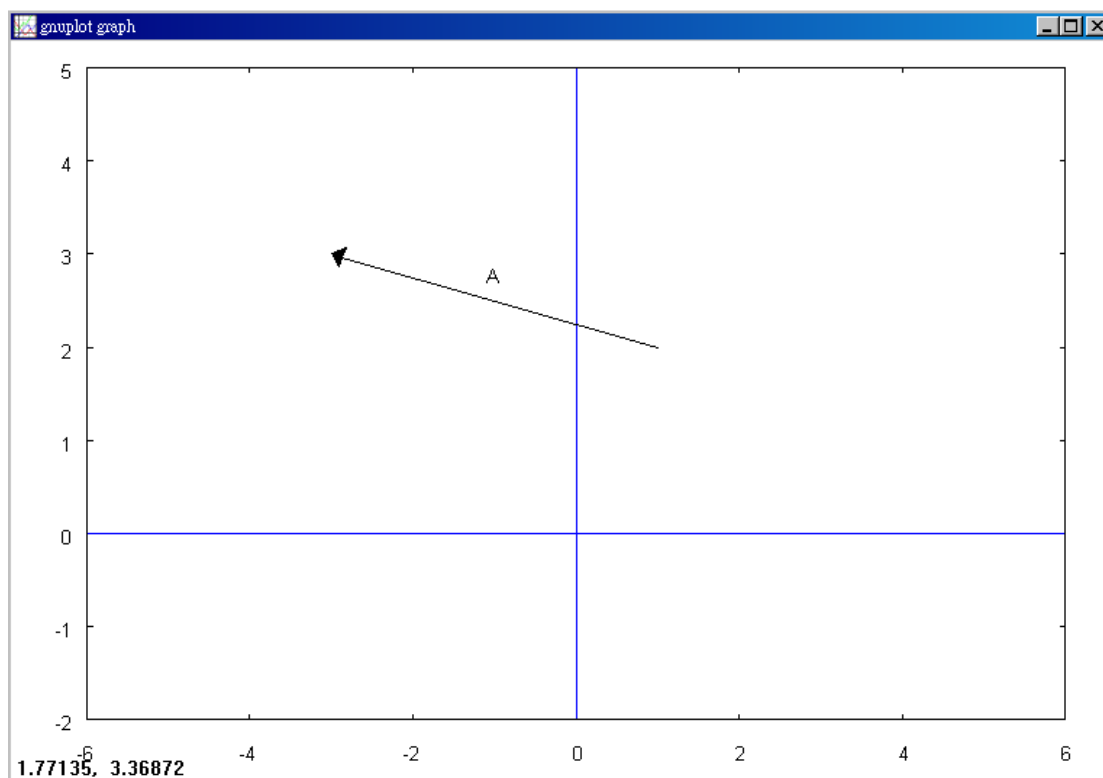
(%o8) [-4, 1]

(%i10) P:[1,2];

(%o10) [1, 2]

(%i11) Q:P+A;

(%o11) [-3, 3]



(%i5) load(draw)\$

draw2d(xrange = [-6,6],

yrange = [-2,5],

head_length = 0.2,

vector([1,2],[4,1]),



```
line_type = dots,  
xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,label(["A",-1,2.8]);  
(%o6) [gr2d(vector, label)]
```

Example 3 The vector **A** with components 3 and -4 has length

$$|A| = \sqrt{3^2 + (-4)^2} = 5.$$

```
(%i12) sqrt(3^2+(-4)^2);  
(%o12) 5
```

Example 4 Let **A** = 2**i**-5**j**, **B** = **i**+3**j**.

(a) Find **A+B**, **A-B**, **-A**, and **6B**.

$$\mathbf{A+B} = (2+1)\mathbf{i} + (-5+3)\mathbf{j} = 3\mathbf{i} - 2\mathbf{j}.$$

$$\mathbf{A-B} = (2-1)\mathbf{i} + (-5-3)\mathbf{j} = \mathbf{i} - 8\mathbf{j}$$

$$-\mathbf{A} = (-1)\mathbf{A} = (-1)2\mathbf{i} + (-1)(-5)\mathbf{j} = -2\mathbf{i} + 5\mathbf{j},$$

$$6\mathbf{B} = 6(\mathbf{i} + 3\mathbf{j}) = 6\mathbf{i} + 18\mathbf{j}.$$

(b) Find the vector **D** such that **3A + 5D = B**.

$$5\mathbf{D} = -3\mathbf{A} + \mathbf{B},$$

$$\mathbf{D} = \frac{1}{5}(-3\mathbf{A} + \mathbf{B}).$$

$$= \frac{1}{5}(-3 \cdot 2 + 1)\mathbf{i} + \frac{1}{5}(-3(-5) + 3)\mathbf{j}.$$

$$= -\mathbf{i} + \frac{18}{5}\mathbf{j}.$$

```
(%i15) A:[2*i,-5*j];
```

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(%o15) [2 i, -5 j]
```

```
(%i16) B:[1*i,3*j];
```

```
(%o16) [1, 3 j]
```



(%i17) A+B;

$$(%o17) [3 i, -2 j]$$

(%i18) A-B;

$$(%o18) [1, -8 j]$$

(%i19) -A;

$$(%o19) [-2 i, 5 j]$$

(%i20) 6*B;

$$(%o20) [6 i, 18 j]$$

(%i21) D:1/5*(-3*A+B);

$$(%o21) [-i, \frac{18 j}{5}]$$

Example 5 A triangle has vertices (0, 0), (2, -1), and (3, 1). Find the vectors counterclockwise around the perimeter of the triangle and check that their sum is the zero vector.

The three vectors are

$$\mathbf{A} = (2-0)\mathbf{i} + (-1-0)\mathbf{j} = 2\mathbf{i} - \mathbf{j},$$

$$\mathbf{B} = (3-2)\mathbf{i} + (1-(-1))\mathbf{j} = \mathbf{i} + 2\mathbf{j},$$

$$\mathbf{C} = (0-3)\mathbf{i} + (0-1)\mathbf{j} = -3\mathbf{i} - \mathbf{j}.$$

Their sum is

$$\mathbf{A} + \mathbf{B} + \mathbf{C} = (2 + 1 - 3)\mathbf{i} + (-1 + 2 + (-1))\mathbf{j} = 0\mathbf{i} + 0\mathbf{j}.$$



(%i24) A:[2*i,-1*j]-[0,0];

(%o24) [2 i, -j]

(%i25) B:[3*i,1*j]-[2*i,-1*j];

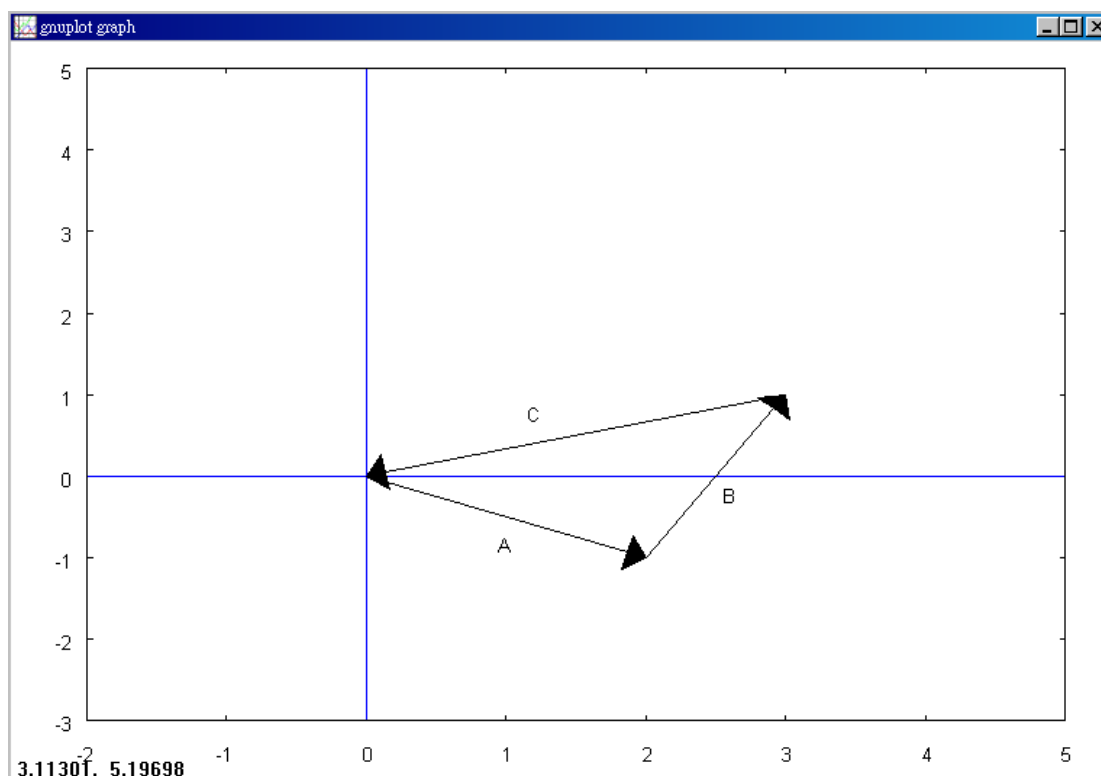
(%o25) [i, 2 j]

(%i26) C:[0,0]-[3*i,1*j];

(%o26) [-3 i, -j]

(%i27) A+B+C;

(%o27) [0, 0]



```
(%i25) load(draw)$
draw2d(xrange = [-2,5],

yrange = [-3,5],

head_length = 0.2,

vector([3,1],[ -3,-1]),
vector([0,0],[2,-1]),
vector([2,-1],[1,2]),

line_type = dots,
xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,
label(["A",1,-0.8]),label(["B",2.6,-0.2]),label(["C",1.2,0.8]));

(%o26) [gr2d(vector, vector, vector, label, label, label)]
```

Example 6 Find the angle between $\mathbf{A} = 3\mathbf{i} - 4\mathbf{j}$ and $\mathbf{B} = \mathbf{i} + \mathbf{j}$.

$$|\mathbf{A}| = \sqrt{3^2 + (-4)^2} = \sqrt{25} = 5,$$

$$|\mathbf{B}| = \sqrt{1^2 + 1^2} = \sqrt{2},$$

$$|\mathbf{B} - \mathbf{A}| = \sqrt{(3-1)^2 + (-4-1)^2} = \sqrt{4+25} = \sqrt{29},$$

$$\cos \theta = \frac{|\mathbf{A}|^2 + |\mathbf{B}|^2 - |\mathbf{B} - \mathbf{A}|^2}{2|\mathbf{A}||\mathbf{B}|} = \frac{25 + 2 - 29}{2 \cdot 5 \cdot \sqrt{2}}$$

$$= -\frac{2}{10\sqrt{2}} = -\frac{\sqrt{2}}{10}.$$

$$\theta = \arccos\left(-\frac{\sqrt{2}}{10}\right).$$



(%i28) norm(x,y):=sqrt(x^2+y^2);

$$(%o28) \text{ norm}(x, y) := \sqrt{x^2 + y^2}$$

(%i29) A: norm(3,-4);

$$(%o29) 5$$

(%i30) B: norm(1,1);

$$(%o30) \sqrt{2}$$

(%i32) norm((3-1),(-4-1));

$$(%o32) \sqrt{29}$$

(%i34) cosP:(25+2-29)/(2*5*sqrt(2));

$$(%o34) -\frac{1}{5\sqrt{2}}$$

Example 7 Find the unit vector and direction cosines of the given vector.

First find the length., then the unit vector, and then the direction cosines.

$$(a) \quad \mathbf{A} = 2\mathbf{i} + \mathbf{j} \quad |\mathbf{A}| = \sqrt{2^2 + 1^2} = \sqrt{5}$$

$$\text{Unit vector} = \frac{\mathbf{A}}{|\mathbf{A}|} = \frac{2\mathbf{i} + \mathbf{j}}{\sqrt{5}}$$

$$\text{Direction cosines} = \left(\frac{2}{\sqrt{5}}, \frac{1}{\sqrt{5}} \right)$$

$$(b) \quad \mathbf{B} = 5\mathbf{i} - 12\mathbf{j} \quad |\mathbf{B}| = \sqrt{5^2 + (-12)^2} = \sqrt{169} = 13$$

$$\text{Unit vector} = \frac{\mathbf{B}}{|\mathbf{B}|} = \frac{5\mathbf{i} - 12\mathbf{j}}{13}$$

$$\text{Direction cosines} = \left(\frac{5}{13}, -\frac{12}{13} \right).$$



$$(c) \quad \mathbf{C} = \frac{1}{4}\mathbf{j} \quad |\mathbf{C}| = \sqrt{0^2 + \left(\frac{1}{4}\right)^2} = \frac{1}{4}$$

$$\text{Unit vector} = \frac{\frac{1}{4}\mathbf{j}}{\frac{1}{4}} = \mathbf{j}$$

Direction cosines = (0, 1).

(%i38) norm(x,y):=sqrt(x^2+y^2);

(%o38) norm(x,y):= $\sqrt{x^2+y^2}$

(%i39) A:[2*i,1*j];

(%o39) [2 i, j]

(%i40) U:A/norm(2,1);

(%o40) [$\frac{2i}{\sqrt{5}}, \frac{j}{\sqrt{5}}$]

(%i41) B:[5*i,-12*j];

(%o41) [5 i, -12 j]

(%i42) B/norm(5,-12);

(%o42) [$\frac{5i}{13}, -\frac{12j}{13}$]

(%i43) C:[0,j/4];

(%o43) [0, $\frac{j}{4}$]

(%i44) C/norm(0,1/4);

(%o44) [0, j]



Example 8 Find the vector \mathbf{A} which has length 6 and direction cosines

$$\left(-\frac{1}{2}, \frac{\sqrt{3}}{2}\right).$$

$$\mathbf{A} = 6\left(-\frac{1}{2}\right)\mathbf{i} + 6\left(\frac{\sqrt{3}}{2}\right)\mathbf{j} = -3\mathbf{i} + 3\sqrt{3}\mathbf{j}$$

(%i46) A:[-i/2,j*sqrt(3)/2];

$$(%o46) \left[-\frac{i}{2}, \frac{\sqrt{3}j}{2}\right]$$

(%i47) 6*A;

$$(%o47) [-3i, 3^{3/2}j]$$



10.2 VECTORS AND PLANE GEOMETRY

Example 1 Find a vector equation for the line through the two points A(2, 1) and B(-4, 0). The vector $\mathbf{D} = \mathbf{B} - \mathbf{A}$ from A to B is given by

$$\mathbf{D} = (-4-2)\mathbf{i} + (0-1)\mathbf{j} = -6\mathbf{i} - \mathbf{j}.$$

Since A is a position vector and D a direction vector of the line, the line has the vector equation

$$\begin{aligned}\mathbf{X} &= \mathbf{A} + t\mathbf{D} \\ &= 2\mathbf{i} + \mathbf{j} + t(-6\mathbf{i} - \mathbf{j}).\end{aligned}$$

In general, the line L through points A and B has the vector equation $\mathbf{X} = \mathbf{A} + t(\mathbf{B} - \mathbf{A})$ because A is a position vector and $\mathbf{B} - \mathbf{A}$ is a direction vector of L.

(%i49) A:[2*i,1*j];

(%o49) [2 i , j]

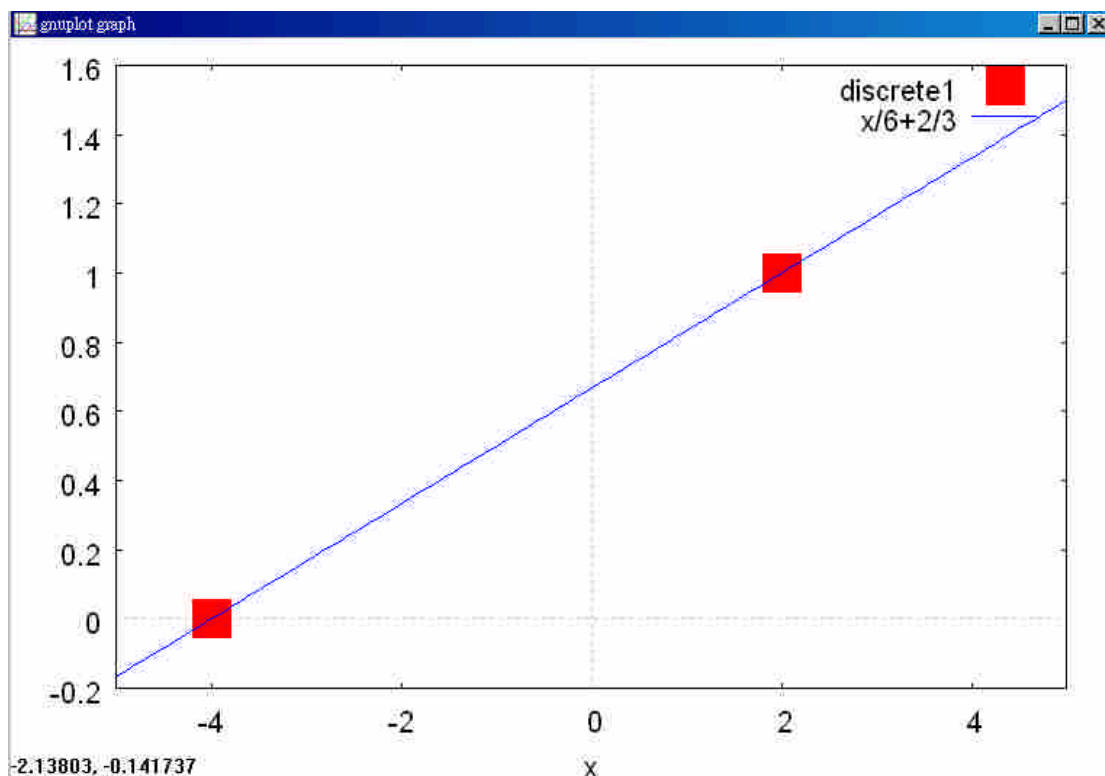
(%i50) B:[-4*i,0*j];

(%o50) [-4 i , 0]

(%i51) D:B-A;

(%o51) [-6 i , -j]





```
(%i32) xy:[-4,0],[2,1]$
```

```
(%i33) plot2d([discrete, xy], [style,points])$
```

```
(%i34) plot2d([x/6+2/3],[x,-5,5]);
```

```
(%o34)
```

```
(%i52)
```

```
plot2d([[discrete,xy], x/6+2/3], [x,-5,5],  
[style, [points,5,2,6], [lines,1,1]]);
```

```
(%o52)
```



Example 2 Find a vector equation for the line in Figure 10.2.8:

$$2x - 3y = 1.$$

Step 1 Find two points on the line by taking two values of x and solving for y .

$$x = 0, \quad 0 - 3y = 1, \quad y = -\frac{1}{3}, \quad \left(0, -\frac{1}{3}\right)$$

$$x = 1, \quad 2 - 3y = 1, \quad y = \frac{1}{3}, \quad \left(1, \frac{1}{3}\right)$$

Step 2 Find a position and direction vector.

$$\mathbf{P} = 0\mathbf{i} + \left(-\frac{1}{3}\right)\mathbf{j} = -\frac{1}{3}\mathbf{j}.$$

$$\mathbf{D} = (1 - 0)\mathbf{i} + \left(\frac{1}{3} - \left(-\frac{1}{3}\right)\right)\mathbf{j} = \mathbf{i} + \frac{2}{3}\mathbf{j}$$

Step 3 Use Theorem 1. The vector equation is

$$\begin{aligned}\mathbf{X} &= \mathbf{P} + t\mathbf{D} \\ &= -\frac{1}{3}\mathbf{j} + t\left(\mathbf{i} + \frac{2}{3}\mathbf{j}\right)\end{aligned}$$

(%i60) P:[0*i,(-1/3)*j];

$$(%o60) \left[0, -\frac{j}{3}\right]$$

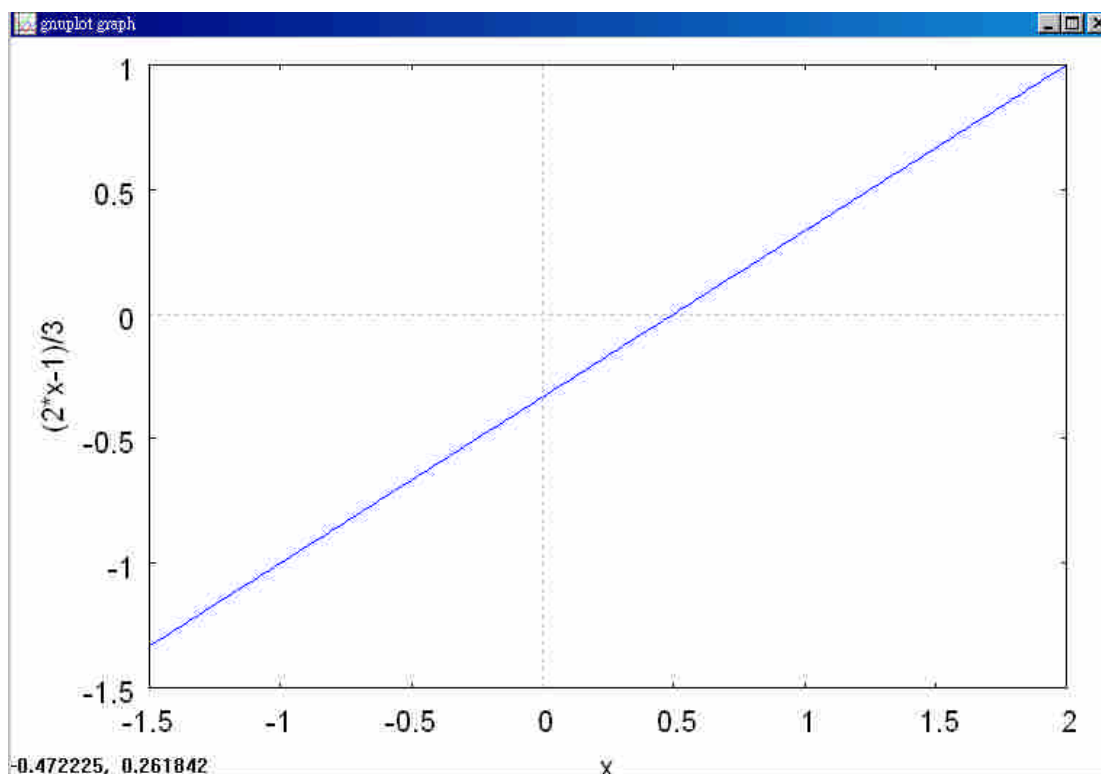
(%i57) D:[1*i,(1/3)*j]-[0*i,(-1/3)*j];

$$(%o57) \left[i, \frac{2j}{3}\right]$$

(%i61) X:P+t*D;

$$(%o61) \left[i t, \frac{2j t}{3} - \frac{j}{3}\right]$$





```
(%i63) plot2d([(2*x-1)/3],[x,-1.5,2]);  
(%o63)
```

Example 3 Find a scalar equation for the line in Figure 10.2.9

$$\mathbf{X} = -4\mathbf{i} + \mathbf{j} + t(\mathbf{i} + 6\mathbf{j}).$$

First method By Theorem 1, the line has the equation

$$xd_2 - yd_1 = p_1d_2 - p_2d_1,$$

$$6x - y = (-4) \cdot 6 - 1 \cdot 1,$$

$$6x - y = -25.$$

Second method We convert the vector equation to parametric equations and then eliminate t .

$$x = -4 + t, \quad y = 1 + 6t,$$

$$t = x + 4, \quad y = 1 + 6(x + 4).$$

$$y = 25 + 6x.$$

This is equivalent to the first solution.



(%i69) P:[-4*i,1*j];

(%o69) [-4 i , j]

(%i70) D:[1*i,6*j];

(%o70) [i , 6 j]

(%i71) X:P+t*D;

(%o71) [i t - 4 i , 6 j t + j]

(%i75) 'x=-4+t;

(%o75) x = t - 4

(%i76) 'y=1+6*t;

(%o76) y = 6 t + 1

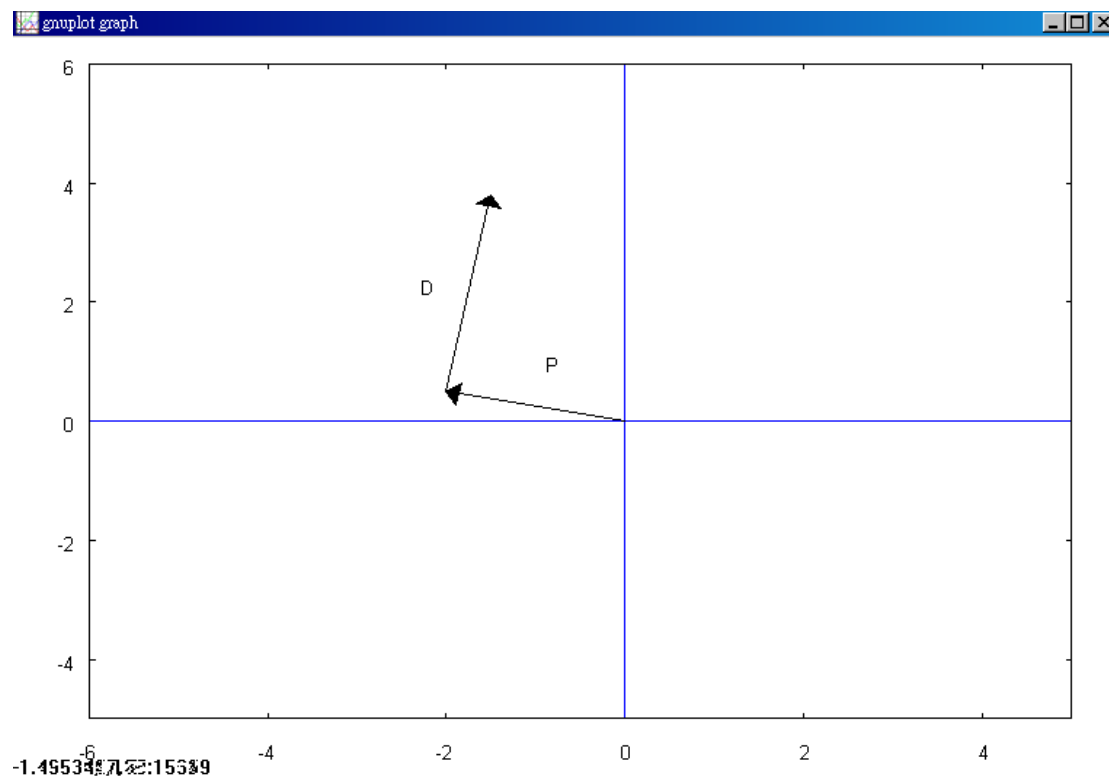
(%i62) y(t):=1+6*t;

(%o62) y (t) := 1 + 6 t

(%i63) y(x+4);

(%o63) 6 (x + 4) + 1





```
(%i70) load(draw)$
      draw2d(xrange = [-6,5],
            yrange = [-5,6],
            head_length = 0.2,

            vector([0,0],[-2,0.5]),
            vector([-2,0.5],[0.5,3.3]),

            line_type = dots,
            xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,
            label(["P",-0.8,1]),label(["D",-2.2,2.3]));

(%o71) [gr2d(vector, vector, label, label)]
```



Example 4 Determine whether the three points

$$A(1,3), \quad B(2,5), \quad C(3,10)$$

are on the same line.

The line L through A and B has the vector equation

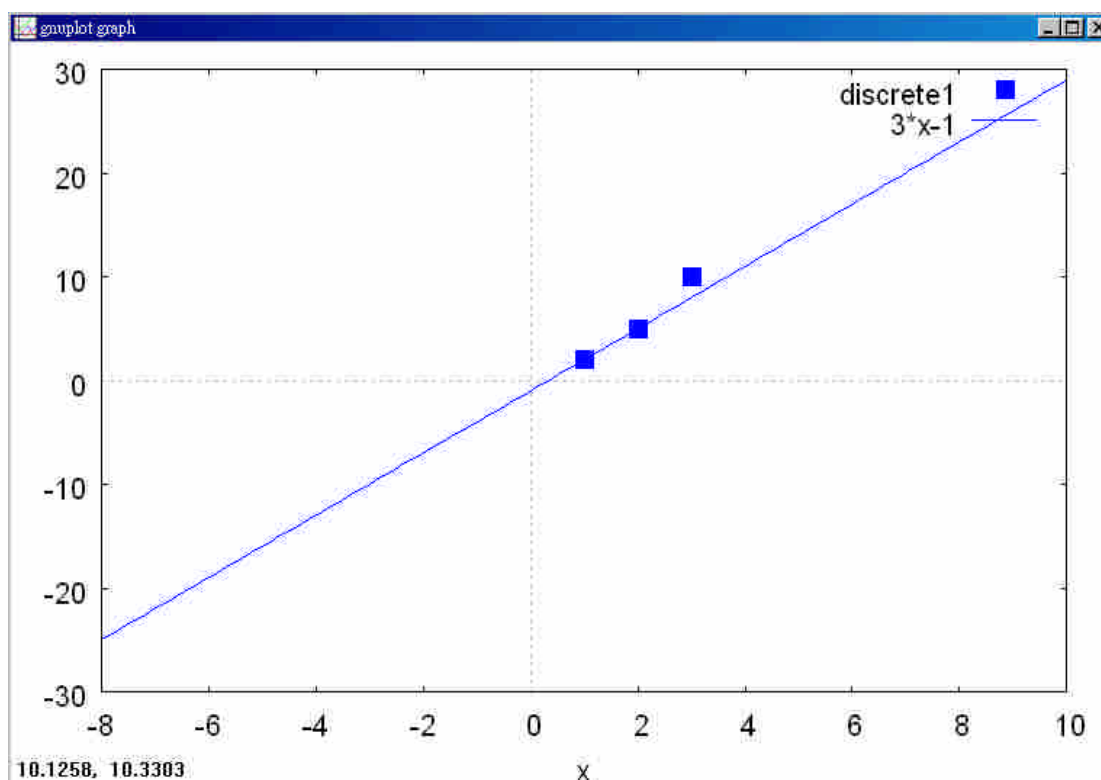
$$\begin{aligned} \mathbf{X} &= \mathbf{A} + t(\mathbf{B} - \mathbf{A}) \\ &= \mathbf{i} + 3\mathbf{j} + t(\mathbf{i} + 2\mathbf{j}) = (1+t)\mathbf{i} + (3+2t)\mathbf{j}. \end{aligned}$$

The only point on L with x component 3 is given by

$$3 = 1+t, \quad t=2, \quad \mathbf{P} = 3\mathbf{i} + 7\mathbf{j}.$$

Since C is another point with x component 3, C is not on L . Therefore A , B , and C are not on the same line, as we see in Figure 10.2.10.

Some applications of vectors to geometry follow.



(%i21) xy:[[3,10],[2,5],[1,2]]\$

(%i22) plot2d([discrete, xy], [style,points])\$

```
(%i23) plot2d([3*x-1],[x,-8,10]);
```

```
(%o23)
```

```
(%i28) plot2d([[discrete,xy], 3*x-1], [x,-8,10],
```

```
[style, [points,5,1,6], [lines,1,1]]);
```

```
(%o28)
```

Example 5 Let A and B be two distinct points. Prove that the midpoint of the line segment AB is the point P with position vector $\mathbf{P} = \frac{1}{2}\mathbf{A} + \frac{1}{2}\mathbf{B}$.

PROOF We shall prove that the point P is on the line AB and is equidistant from A and B . The line through A and B has the direction vector $\mathbf{D} = \mathbf{B} - \mathbf{A}$. The vector \mathbf{P} has form

$$\mathbf{P} = \frac{1}{2}\mathbf{A} + \frac{1}{2}\mathbf{B} = \mathbf{A} + \frac{1}{2}(\mathbf{B} - \mathbf{A}) = \mathbf{A} + \frac{1}{2}\mathbf{D}.$$

Therefore by Theorem 1, P is on the line AB . To prove that P is equidistant, we show that the vector from A to P is the same as the vector from P to B

$$\mathbf{P} - \mathbf{A} = \frac{1}{2}\mathbf{A} + \frac{1}{2}\mathbf{B} - \mathbf{A} = \frac{1}{2}\mathbf{B} - \frac{1}{2}\mathbf{A}.$$

$$\mathbf{B} - \mathbf{P} = \mathbf{B} - \frac{1}{2}\mathbf{A} - \frac{1}{2}\mathbf{B} = \frac{1}{2}\mathbf{B} - \frac{1}{2}\mathbf{A}.$$

```
(%i5) load(draw)$
```

```
draw2d(xrange = [-8,15],
```

```
yrange = [-2,15],
```

```
head_length = 0.2,
```

```
vector([0,0],[-2,6]),
```

```
vector([0,0],[10,10]),
```

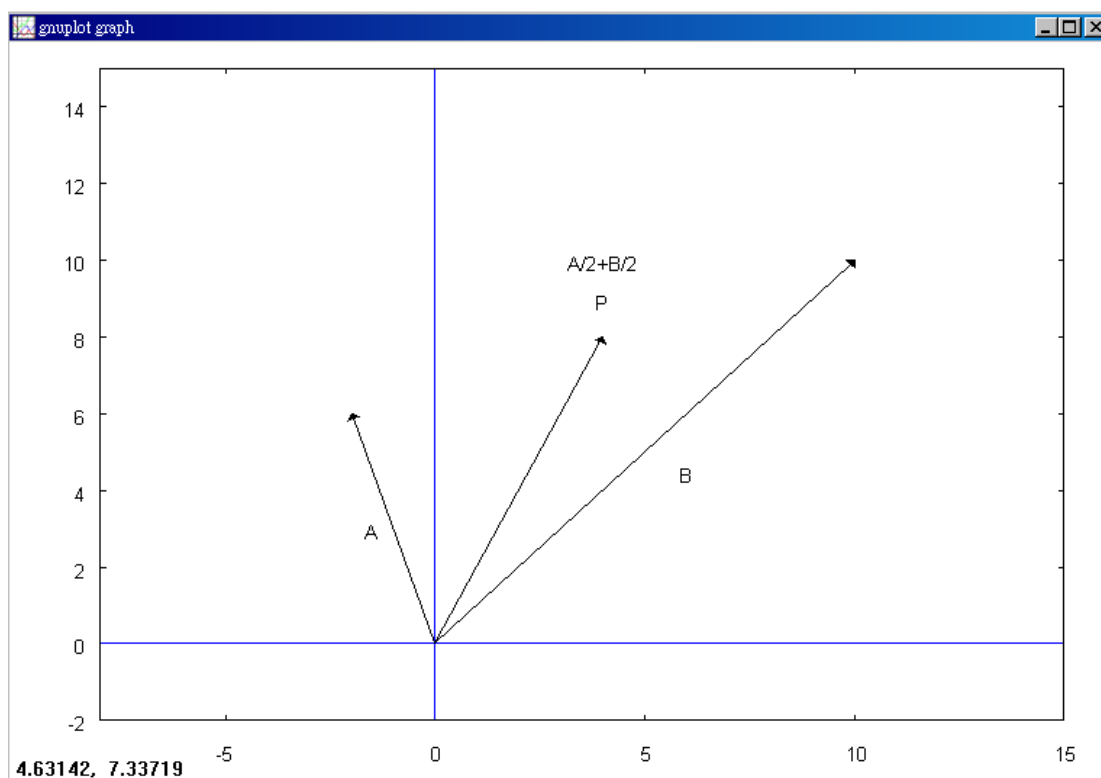
```
vector([0,0],[4,8]),
```

```
line_type = dots,
```

```
xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,
```

```
label(["A",-1.5,3],label(["B",6,4.5],label(["P",4,9],label(["A/2+B/2",4,10]));
```





Example 6 Find the midpoint of the line segment from $A(-1, 2)$ to $B(3,3)$

The points have position vectors

$$\mathbf{A} = -\mathbf{i} + 2\mathbf{j}, \quad \mathbf{B} = 3\mathbf{i} + 3\mathbf{j}.$$

The midpoint \mathbf{P} has the position vector

$$\mathbf{P} = \frac{1}{2}\mathbf{A} + \frac{1}{2}\mathbf{B} = \frac{1}{2}(-\mathbf{i} + 2\mathbf{j}) + \frac{1}{2}(3\mathbf{i} + 3\mathbf{j}) = \mathbf{i} + \frac{5}{2}\mathbf{j}.$$

Therefore P is the point $(1, \frac{5}{2})$.

```
(%i1) A:[-1*i,2*j];
```

```
(%o1) [-i, 2 j]
```

```
(%i2) B:[3*i,3*j];
```

```
(%o2) [3 i, 3 j]
```



(%i3) P:(A/2)+(B/2);

(%o3) $[1, \frac{5}{2}]$

(%i11) load(draw)\$

draw2d(xrange = [-3,5],

 yrange = [-1,5],

 head_length = 0.1,

 vector([0,0],[-1,2]),

 vector([0,0],[1,5/2]),

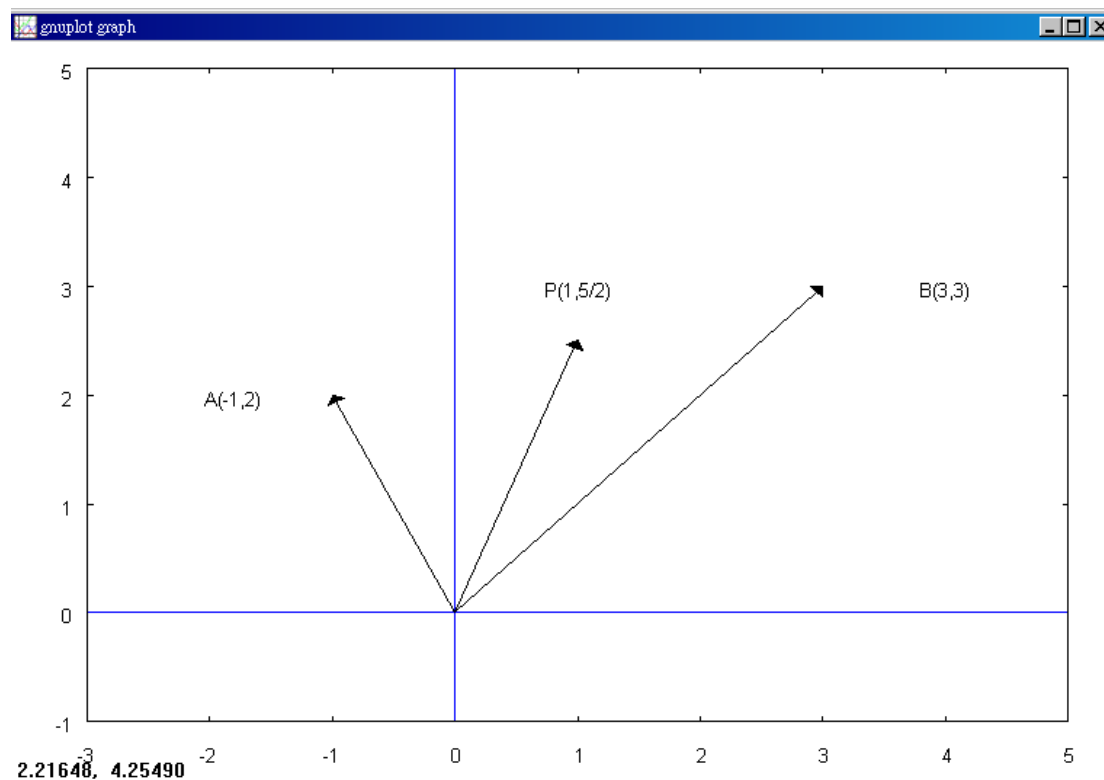
 vector([0,0],[3,3]),

 line_type = dots,

 xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,

 label(["A(-1,2)",-1.8,2]),label(["B(3,3)",4,3]),label(["P(1,5/2)",1,3]);

(%o12) [gr2d(vector, vector, vector, label, label, label)]



Example 7 Prove that the diagonals of a parallelogram bisect each other.

PROOF We are given a parallelogram $ABCD$, shown in Figure 10.2.13.

Since the opposite sides represent equal vectors, we have

$$\mathbf{B} - \mathbf{A} = \mathbf{C} - \mathbf{D}.$$

The diagonal AC has midpoint $\frac{1}{2}\mathbf{A} + \frac{1}{2}\mathbf{C}$ and the other diagonal BD has

midpoint $\frac{1}{2}\mathbf{B} + \frac{1}{2}\mathbf{D}$. We show that these two midpoints are equal. The

Equation 2 gives

$$\mathbf{C} = \mathbf{B} - \mathbf{A} + \mathbf{D}.$$

$$\text{Then } \frac{1}{2}\mathbf{A} + \frac{1}{2}\mathbf{C} = \frac{1}{2}\mathbf{A} + \frac{1}{2}(\mathbf{B} - \mathbf{A} + \mathbf{D}) = \frac{1}{2}\mathbf{B} + \frac{1}{2}\mathbf{D}.$$

Thus the two diagonals meet at their midpoints.

Example 8 Prove that the lines from the vertices of a triangle ABC to the midpoints of the opposite sides all meet at the single point P given by

$$\mathbf{P} = \frac{1}{3}\mathbf{A} + \frac{1}{3}\mathbf{B} + \frac{1}{3}\mathbf{C}.$$

PROOF We are given triangle ABC , shown in Figure 10.2.14. Let A', B', C' be the midpoints of the opposite sides. We prove that all three lines AA', BB', CC' pass through the point P .

The point A' has position vector

$$\mathbf{A}' = \frac{1}{2}\mathbf{B} + \frac{1}{2}\mathbf{C}.$$

The line AA' has the direction vector $\mathbf{A}' - \mathbf{A}$. AA' has the vector equation

$$\mathbf{X} = \mathbf{A} + t(\mathbf{A}' - \mathbf{A}).$$

The computation below shows that P is on the line AA'

$$\begin{aligned} \mathbf{P} &= \frac{1}{3}\mathbf{A} + \left(\frac{1}{3}\mathbf{B} + \frac{1}{3}\mathbf{C}\right) = \frac{1}{3}\mathbf{A} + \frac{2}{3}\mathbf{A}' \\ &= \mathbf{A} + \frac{2}{3}(\mathbf{A}' - \mathbf{A}). \end{aligned}$$

A similar proof shows that P is on BB' and CC' .



10.3 VECTORS AND LINE IN SPACE

Example 1 Given $\mathbf{A} = \mathbf{i} - \mathbf{j} + 2\mathbf{k}$ and $\mathbf{B} = 2\mathbf{i} - 2\mathbf{k}$, find $\mathbf{A} + \mathbf{B}$, $\mathbf{A} - \mathbf{B}$, $|\mathbf{A}|$, and $3\mathbf{A}$.

$$\mathbf{A} + \mathbf{B} = (1 + 2)\mathbf{i} + (-1 + 0)\mathbf{j} + (2 - 2)\mathbf{k} = 3\mathbf{i} - \mathbf{j}.$$

$$\mathbf{A} - \mathbf{B} = (1 - 2)\mathbf{i} + (-1 - 0)\mathbf{j} + (2 - (-2))\mathbf{k} = -\mathbf{i} - \mathbf{j} + 4\mathbf{k}.$$

$$|\mathbf{A}| = \sqrt{1^2 + (-1)^2 + (2^2)} = \sqrt{6}.$$

$$3\mathbf{A} = 3\mathbf{i} - 3\mathbf{j} + 6\mathbf{k}.$$

(%i5) A:[i,-1*j,2*k];

(%o5) [i, -j, 2 k]

(%i6) B:[2*i,0,-2*k];

(%o6) [2 i, 0, -2 k]

(%i7) A+B;

(%o7) [3 i, -j, 0]

(%i8) A-B;

(%o8) [-i, -j, 4 k]

(%i9) 3*A;

(%o9) [3 i, -3 j, 6 k]

(%i10) norm(x,y,Z):=sqrt(x^2+y^2+Z^2);

(%o10) norm(x, y, Z) := $\sqrt{x^2 + y^2 + Z^2}$

(%i11) norm(1,-1,2);

(%o11) $\sqrt{6}$



Example 2 Find the angle between $\mathbf{A} = \mathbf{i} - \mathbf{j} - \mathbf{k}$ and $\mathbf{B} = 2\mathbf{i} + \mathbf{j} + \mathbf{k}$.

$$|A| = \sqrt{1^2 + (-1)^2 + (-1)^2} = \sqrt{3}.$$

$$|B| = \sqrt{2^2 + 1^2 + 1^2} = \sqrt{6}.$$

$$\begin{aligned} |B - A| &= \sqrt{(2-1)^2 + (1-(-1))^2 + (1-(-1))^2} \\ &= \sqrt{1^2 + 2^2 + 2^2} = 3. \end{aligned}$$

$$\cos \theta = \frac{3 + 6 - 9}{2\sqrt{3}\sqrt{6}} = 0. \quad \theta = \arccos 0 = \frac{\pi}{2}.$$

(%i13) A:[i,-1*j,-1*k];

(%o13) [i, -j, -k]

(%i14) B:[2*i,j,k];

(%o14) [2 i, j, k]

(%i15) norm(x,y,Z):=sqrt(x^2+y^2+Z^2);

(%o15) norm(x, y, Z) := $\sqrt{x^2 + y^2 + Z^2}$

(%i16) norm(1,-1,-1);

(%o16) $\sqrt{3}$

(%i17) norm(2,1,1);

(%o17) $\sqrt{6}$

(%i18) norm((2-1),(1-(-1)),(1-(-1)));

(%o18) 3



Example 3 Find the unit vectors and direction cosines of the vector $\mathbf{A} = 2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$.

We first find the length, then the unit vector, then the direction cosines.

$$|\mathbf{A}| = \sqrt{2^2 + 1^2 + (-2)^2} = \sqrt{9} = 3.$$

$$\mathbf{U} = \frac{\mathbf{A}}{|\mathbf{A}|} = \frac{2\mathbf{i} + \mathbf{j} - 2\mathbf{k}}{3}.$$

$$\text{Direction cosines} = \left(\frac{2}{3}, \frac{1}{3}, -\frac{2}{3} \right).$$

(%i19) A:[2*i,j,-2*k];

(%o19) [2 i , j , -2 k]

(%i20) norm(2,1,-2);

(%o20) 3

(%i21) U:A/3;

(%o21) [$\frac{2}{3}$ i , $\frac{1}{3}$ j , $-\frac{2}{3}$ k]

Example 4 Find a vector equation for the line L with the parametric equations

$$x = 3t + 2, \quad y = 0t - 4, \quad z = t + 0.$$

Let $\mathbf{P} = 2\mathbf{i} - 4\mathbf{j}$, $\mathbf{D} = 3\mathbf{i} + \mathbf{k}$.

Then L has the vector equation

$$\mathbf{X} = \mathbf{P} + t\mathbf{D} \quad \text{or} \quad \mathbf{X} = (2\mathbf{i} - 4\mathbf{j}) + t(3\mathbf{i} + \mathbf{k})$$

(%i22) P:[2*i,-4*j,0];

(%o22) [2 i , -4 j , 0]



$$(\%i23) D:[3*i,0,k];$$

$$(\%o23) [3 i, 0, k]$$

$$(\%i25) X:P+t*D;$$

$$(\%o25) [3 i t+2 i, -4 j, k t]$$

Example 5 Find a vector equation of the line through the points

$$A(3, -4, 2), \quad B(0, 8, 1).$$

The line has the equation

$$\mathbf{X} = 3\mathbf{i} - 4\mathbf{j} + 2\mathbf{k} + t((0 - 3)\mathbf{i} + (8 - (-4))\mathbf{j} + (1 - 2)\mathbf{k}),$$

$$\mathbf{X} = 3\mathbf{i} - 4\mathbf{j} + 2\mathbf{k} + t(-3\mathbf{i} + 12\mathbf{j} - \mathbf{k}).$$

The formula $\frac{1}{2}(\mathbf{A} + \mathbf{B})$ for the midpoint of the line segment AB holds for

three as well as two dimensions.

$$(\%i27) A:[3*i,-4*j,2*k];$$

$$(\%o27) [3 i, -4 j, 2 k]$$

$$(\%i28) B:[0,8*j,k];$$

$$(\%o28) [0, 8 j, k]$$

$$(\%i30) X:A+t*(B-A);$$

$$(\%o30) [3 i-3 i t, 12 j t-4 j, 2 k-k t]$$



Example 6 Find the midpoint of the line segment AB where

$$A = (1, 4, -6), \quad B = (2, 6, 0).$$

The midpoint C has position vector

$$\mathbf{C} = \frac{1}{2}[(\mathbf{i} + 4\mathbf{j} - 6\mathbf{k}) + (2\mathbf{i} + 6\mathbf{j})] = \frac{3}{2}\mathbf{i} + 5\mathbf{j} - 3\mathbf{k}.$$

$$\text{Thus } C = \left(\frac{3}{2}, 5, -3\right).$$

(%i32) A:[i,4*j,-6*k];

(%o32) [1, 4 j, -6 k]

(%i33) B:[2*i,6*j,0];

(%o33) [2 i, 6 j, 0]

(%i34) C:(A+B)/2;

(%o34) [$\frac{3}{2}$ i, 5 j, -3 k]



10.4 PRODUCTS OF VECTORS

Example 1 Compute the inner product of $\mathbf{i} - \mathbf{j} + 3\mathbf{k}$ and $\mathbf{j} + \mathbf{k}$
 $(\mathbf{i} - \mathbf{j} + 3\mathbf{k}) \cdot (\mathbf{j} + \mathbf{k}) = 1 \cdot 0 + (-1) \cdot 1 + 3 \cdot 1 = 2.$

(%i40) load (eigen)\$

(%i43) innerproduct([1,-1,3],[0,1,1]);

(%o43) 2

Example 2 Find the cost of one unit of commodity a, 3 units of commodity b, and 2 unit of commodity c if the prices per unit are 6, 4, and 10 respectively.

$$\begin{aligned} \text{cost} &= (6\mathbf{i} + 4\mathbf{j} + 10\mathbf{k}) \cdot (\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}) \\ &= 6 \cdot 1 + 4 \cdot 3 + 10 \cdot 2 = 38. \end{aligned}$$

(%i44) innerproduct([6,4,10],[1,3,2]);

(%o44) 38

Example 3 Suppose a trader buys a commodity vector

$$\mathbf{A} = 40\mathbf{i} + 60\mathbf{j} + 100\mathbf{k}$$

at the price vector

$$\mathbf{P} = 3\mathbf{i} + 2\mathbf{j} + 4\mathbf{k}$$

and then sells it at the new price vector

$$\mathbf{Q} = 2\mathbf{i} + 5\mathbf{j} + 3\mathbf{k}.$$

Find his profit (or loss).

Since the trader pays $\mathbf{P} \cdot \mathbf{A}$ and receives $\mathbf{Q} \cdot \mathbf{A}$, his profit is given by

$$\text{profit} = \mathbf{Q} \cdot \mathbf{A} - \mathbf{P} \cdot \mathbf{A}$$

Thus $\text{profit} = (2 \cdot 40 + 5 \cdot 60 + 3 \cdot 100)$

$$-(3 \cdot 40 + 2 \cdot 60 + 4 \cdot 100) = 40.$$

A positive number indicates a profit and a negative number indicates a loss.



(%i52) load (eigen)\$

(%i55) F:innerproduct([2,5,3],[40,60,100]);

(%o55) 680

(%i56) G:innerproduct([3,2,4],[40,60,100]);

(%o56) 640

(%i57) F-G;

(%o57) 40

Example 4 A buyer has \$7500 and plans to buy a commodity vector **B** in the direction of the unit vector

$$\mathbf{U} = \frac{2}{3}\mathbf{i} + \frac{2}{3}\mathbf{j} + \frac{1}{3}\mathbf{k}.$$

Find the largest such commodity vector **B** which he can buy if the price vector is

$$\mathbf{P} = 2\mathbf{i} + 5\mathbf{j} + \mathbf{k}.$$

We must have $\mathbf{B} = t\mathbf{U}$ for some positive t , and also

$$\mathbf{P} \cdot \mathbf{B} = 7500.$$

We solve for t .

$$7500 = \mathbf{P} \cdot \mathbf{B} = \mathbf{P} \cdot t\mathbf{U} = t(\mathbf{P} \cdot \mathbf{U}).$$

$$t = \frac{7500}{\mathbf{P} \cdot \mathbf{U}} = \frac{7500}{2 \cdot \frac{2}{3} + 5 \cdot \frac{2}{3} + 1 \cdot \frac{1}{3}} = \frac{7500}{5} = 1500.$$

Thus $\mathbf{B} = t\mathbf{U} = 1000\mathbf{i} + 1000\mathbf{j} + 500\mathbf{k}$

Example 5 A lawnmower is moved horizontally (in the x direction) a distance of 10 feet. Find the work done if the lawnmower is pushed by a force F where

(a) $|F| = 15$ pounds, $\theta = 30^\circ$

(b) $F = 8\mathbf{i} - 5\mathbf{j}$ in pounds.



$$(a) \cos \theta = \frac{1}{2}\sqrt{3}. \quad |S| = 10.$$

$$W = |F||S|\cos \theta = 15 \cdot 10 \cdot \frac{1}{2}\sqrt{3} = 75\sqrt{3} \text{ ft lbs.}$$

$$(b) W = F \cdot S = 8 \cdot 10 + (-5) \cdot 0 = 80 \text{ ft lbs.}$$

The angle between two vectors can be easily computed using the inner product.

Example 6 Find the angle between the vectors

$$\mathbf{A} = 3\mathbf{i} + \mathbf{j} - \mathbf{k}, \quad \mathbf{B} = -\mathbf{i} + 5\mathbf{j} + \mathbf{k}.$$
$$\cos \theta = \frac{\mathbf{A} \cdot \mathbf{B}}{|\mathbf{A}||\mathbf{B}|} = \frac{3(-1) + 1 \cdot 5 + (-1) \cdot 1}{\sqrt{3^2 + 1^2 + 1^2} \sqrt{1^2 + 5^2 + 1^2}} = \frac{1}{\sqrt{11} \cdot 27}$$
$$\arccos \frac{1}{\sqrt{11} \cdot 27}$$

Here is a list of algebraic rules for inner products. All the rules are easy to prove in either two or three dimensions.

Example 7 Test for $\mathbf{A} \perp \mathbf{B}$ and $\mathbf{A} \parallel \mathbf{B}$ using the inner product.

$$(a) \mathbf{A} = 3\mathbf{i} + \mathbf{j} - \mathbf{k}, \quad \mathbf{B} = \mathbf{i} - 3\mathbf{j} + \mathbf{k}.$$

We compute $\mathbf{A} \cdot \mathbf{B}$ and $|\mathbf{A}||\mathbf{B}|$.

$$\mathbf{A} \cdot \mathbf{B} = -1, \quad |\mathbf{A}||\mathbf{B}| = 11.$$

Since $\mathbf{A} \cdot \mathbf{B} \neq 0$, not $\mathbf{A} \perp \mathbf{B}$.

Since $\mathbf{A} \cdot \mathbf{B} \neq \pm |\mathbf{A}||\mathbf{B}|$, not $\mathbf{A} \parallel \mathbf{B}$

$$(b) \mathbf{A} = 2\mathbf{i} - \sqrt{3}\mathbf{j} + \mathbf{k}, \quad \mathbf{B} = -\sqrt{8}\mathbf{i} + \sqrt{6}\mathbf{j} - \sqrt{2}\mathbf{k}$$

$$\mathbf{A} \cdot \mathbf{B} = -8\sqrt{2}, \quad |\mathbf{A}||\mathbf{B}| = 8\sqrt{2}.$$

Therefore $\mathbf{A} \parallel \mathbf{B}$

$$(c) \mathbf{A} = 3\mathbf{i} + \mathbf{j} - \mathbf{k}, \quad \mathbf{B} = \mathbf{i} - 3\mathbf{j}.$$

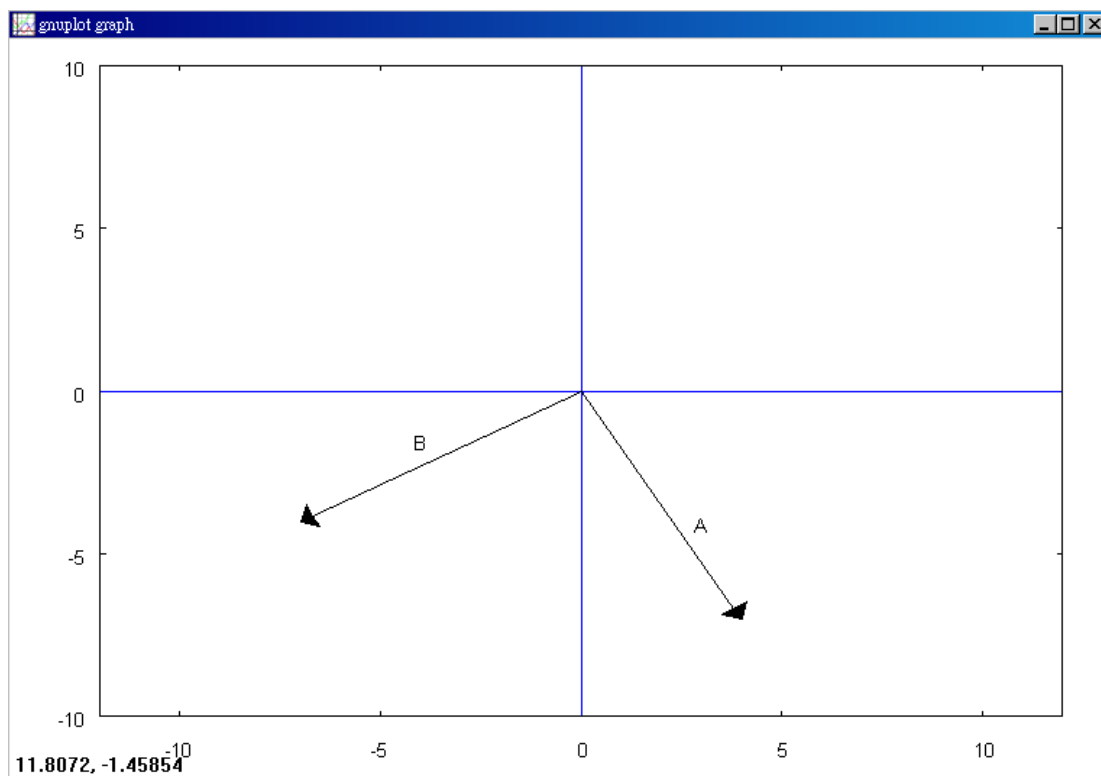
$$\mathbf{A} \cdot \mathbf{B} = 0.$$

Therefore $\mathbf{A} \perp \mathbf{B}$.



Example 8 Find a vector perpendicular to $\mathbf{A} = 4\mathbf{i} - 7\mathbf{j}$.

Answer $\mathbf{B} = -7\mathbf{i} - 4\mathbf{j}$.



```
(%i1) load(draw)$
draw2d(xrange = [-12,12],
       yrange = [-10,10],
       head_length = 0.5,

       vector([0,0],[4,-7]),
       vector([0,0],[-7,-4]),
       line_type = dots,
       xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,label(["B",-4,-1.5]),label(["
A",3,-4]));

(%o2) [gr2d(vector, vector, label, label)]
```



Example 9 Find $A \times B$ where

$$A = 4i - j + k, \quad B = 2j - k.$$

$$A \times B = \begin{vmatrix} i & j & k \\ 4 & -1 & 1 \\ 0 & 2 & -1 \end{vmatrix}$$

$$\begin{aligned} &= ((-1)(-1) - 1 \cdot 2)i + (1 \cdot 0 - 4(-1))j + (4 \cdot 2 - 1(-1) \cdot 0)k \\ &= -i + 4j + 8k. \end{aligned}$$

10.5 PLANES IN SPACE

Example 1 (For sketching a plane where a, b, c and d are nonzero.) Sketch the plane $x + 2y + z = 2$.

Step 1 Find the points where the plane crosses the coordinate axes.

$$\text{x-axis: When } y = z = 0, \quad x = 2.$$

The plane crosses the x-axis at $(2, 0, 0)$.



y-axis: When $x = z = 0$, $y = 1$.

The plane crosses the y-axis at $(0, 1, 0)$.

z-axis: When $x = y = 0$, $z = 2$.

The plane crosses the z-axis at $(0, 0, 2)$.

Step 2 Draw the triangle connecting these three points, as shown in Figure 10.5.2.

This triangle lies in the plane.

Example 2 (For sketching a plane where two of a, b, c are nonzero and $d \neq 0$.)

Sketch the plane $2x + z = 4$.

Step 1 Find the points where the plane crosses the x- and z-axes.

The plane crosses the x-axis at $(2, 0, 0)$.

The plane crosses the z-axis at $(0, 0, 4)$.

Step 2 The plane is parallel to the y-axis. Draw a rectangle with two sides parallel to the y-axis and two sides parallel to the line segment from $(2, 0, 0)$ to $(0, 0, 4)$, as in Figure 10.5.3. This rectangle lies in the plane.

Example 3 (For sketching a plane with $d = 0$.) Sketch the plane $x + 2y - z = 0$.

Step 1 The plane passes through the origin because $(0, 0, 0)$ is a solution of the equation. Find another point where $x=0$ and a third point where y or $z=0$,

$$x=0, \quad y=1, \quad z=2,$$

$$x=1, \quad y=0, \quad z=1.$$

Step 2 Connect the points $(0, 0, 0)$, $(0, 1, 2)$, $(1, 0, 1)$ to form a triangle which lies in the plane, as in Figure 10.5.4.

Example 4 The plane $2x + 3y - z = 5$ has the normal vector

$$\mathbf{N} = 2\mathbf{i} + 3\mathbf{j} - \mathbf{k}$$

and the vector equation

$$(2\mathbf{i} + 3\mathbf{j} - \mathbf{k}) \cdot \mathbf{X} = 5.$$

Example 5 Find the vector and scalar equations for the plane with position and normal vectors

$$\mathbf{P} = 3\mathbf{i} - \mathbf{j} - 2\mathbf{k}, \quad \mathbf{N} = \mathbf{i} + \mathbf{j} + 4\mathbf{k}.$$

We first compute $\mathbf{N} \cdot \mathbf{P}$,

$$\mathbf{N} \cdot \mathbf{P} = 1 \cdot 3 + 1 \cdot (-1) + 4 \cdot (-2) = -6.$$



A vector equation is $(\mathbf{i} + \mathbf{j} + 4\mathbf{k}) \cdot \mathbf{X} = -6$.

A scalar equation is $x + y + 4z = -6$.

Example 6 Find the plane with position vector $\mathbf{P} = \mathbf{k}$ and direction vectors

$$\mathbf{C} = -2\mathbf{i} + \mathbf{j} + \mathbf{k}, \quad \mathbf{D} = -\mathbf{j}.$$

First we find a normal vector of the plane,

$$\begin{aligned} \mathbf{N} = \mathbf{C} \times \mathbf{D} &= (1 \cdot 0 - 1 \cdot (-1))\mathbf{i} + (1 \cdot 0 - (-2) \cdot 0)\mathbf{j} + ((-2)(-1) - 1 \cdot 0)\mathbf{k} \\ &= \mathbf{i} + 2\mathbf{k}. \end{aligned}$$

$$\text{Then} \quad \mathbf{N} \cdot \mathbf{P} = 1 \cdot 0 + 0 \cdot 0 + 2 \cdot 1 = 2.$$

The plane has the vector equation $(\mathbf{i} + 2\mathbf{k}) \cdot \mathbf{X} = 2$

and the scalar equation $x + 2z = 2$.

Example 7 Find the plane through the three points

$$P(-1, 3, 1), \quad Q(1, 2, 3), \quad S(-1, -1, 0).$$

The plane has position vector

$$\mathbf{P} = -\mathbf{i} + 3\mathbf{j} + \mathbf{k}$$

and the two direction vectors

$$\mathbf{C} = \mathbf{Q} - \mathbf{P} = 2\mathbf{i} - \mathbf{j} + 2\mathbf{k},$$

$$\mathbf{D} = \mathbf{S} - \mathbf{P} = -4\mathbf{j} - \mathbf{k}.$$

A normal vector of the plane is

$$\begin{aligned} \mathbf{N} = \mathbf{C} \times \mathbf{D} &= ((-1)(-1) - 2(-4))\mathbf{i} + (2 \cdot 0 - 2(-1))\mathbf{j} + (2(-4) - (-1) \cdot 0)\mathbf{k} \\ &= 9\mathbf{i} + 2\mathbf{j} - 8\mathbf{k}. \end{aligned}$$

$$\text{Then} \quad \mathbf{N} \cdot \mathbf{P} = 9(-1) + 2 \cdot 3 + (-8) \cdot 1 = -11.$$

The plane has the vector equation $(9\mathbf{i} + 2\mathbf{j} - 8\mathbf{k}) \cdot \mathbf{X} = -11$

and the scalar equation $9x + 2y - 8z = -11$

Example 8 Determine whether the plane $3x - 2y + z = 4$ and the line

$\mathbf{X} = (3\mathbf{i} - \mathbf{j} + \mathbf{k}) + t(\mathbf{i} + \mathbf{j} - \mathbf{k})$ are parallel.

The plane has the normal vector $\mathbf{N} = 3\mathbf{i} - 2\mathbf{j} + \mathbf{k}$

The line has the direction vector $\mathbf{D} = \mathbf{i} + \mathbf{j} - \mathbf{k}$

$$\text{We compute} \quad \mathbf{N} \cdot \mathbf{D} = 3 \cdot 1 + (-2) \cdot 1 + 1(-1) = 0$$

Example 9 Find the line L through the point $P(1, 2, 3)$ which is perpendicular to the plane $3x - 4y + z = 10$.

The plane has the normal vector $\mathbf{N} = 3\mathbf{i} - 4\mathbf{j} + \mathbf{k}$

Therefore \mathbf{N} is a direction vector of L, and L has the vector equation

$$\mathbf{X} = \mathbf{P} + t\mathbf{N},$$



$$= \mathbf{i} + 2\mathbf{j} + 3\mathbf{k} + t(3\mathbf{i} - 4\mathbf{j} + \mathbf{k})$$

Example 10 Find the plane p containing the line $\mathbf{X} = \mathbf{i} + t(\mathbf{j} + \mathbf{k})$ which is perpendicular to the plane $x + 3y - 2z = 0$.

The given plane q has the normal vector $\mathbf{M} = \mathbf{i} + 3\mathbf{j} - 2\mathbf{k}$ and the given L has the direction vector \mathbf{N} which is perpendicular to both \mathbf{M} and \mathbf{D} , so we take

$$\mathbf{N} = \mathbf{M} \times \mathbf{D} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 3 & -2 \\ 0 & 1 & 1 \end{vmatrix}, \quad \mathbf{N} = 5\mathbf{i} - \mathbf{j} + \mathbf{k}$$

The vector $\mathbf{P} = \mathbf{i}$ is a position vector of L and therefore a position vector of p . So p has the vector equation

$$\begin{aligned} \mathbf{N} \cdot \mathbf{X} &= \mathbf{N} \cdot \mathbf{P} \\ (5\mathbf{i} - \mathbf{j} + \mathbf{k}) \cdot \mathbf{X} &= 5, \end{aligned}$$

and the scalar equation $5x - y + z = 5$

Example 11 Find the point at which the line $\mathbf{X} = \mathbf{i} - \mathbf{j} + \mathbf{k} + t(3\mathbf{i} - \mathbf{j} - \mathbf{k})$ intersects the plane $3x - 2y + z = 4$.

The line has the parametric equations

$$x = 1 + 3t, \quad y = -1 - t, \quad z = 1 - t.$$

We substitute these in the equation for the plane and solve for t .

$$\begin{aligned} 3(1 + 3t) - 2(-1 - t) + (1 - t) &= 4, \\ 6 + 10t &= 4, \end{aligned}$$

$$t = -\frac{1}{5}$$

Therefore the point of intersection is given by the parametric equations for the line at $t = -\frac{1}{5}$.

$$x = \frac{2}{5}, \quad y = -\frac{4}{5}, \quad z = \frac{6}{5},$$

Example 12 Find the line L of intersection of the planes

$$\begin{aligned} 4x - 5y + z &= 2, \\ x + 2z &= 0. \end{aligned}$$

Step 1 To get a position vector of L , we find any point on both planes. Setting $z = 0$



and solving for x and y , we obtain the point $S(0, -\frac{2}{5}, 0)$ on both planes.

Thus $\mathbf{S} = -\frac{2}{5}\mathbf{j}$ is a position vector of L .

Step 2 To get a direction vector \mathbf{D} of L we need a vector perpendicular to the normal vector of both planes. The normal vectors are

$$\mathbf{M} = 4\mathbf{i} - 5\mathbf{j} + \mathbf{k}, \quad \mathbf{N} = \mathbf{i} + 2\mathbf{k}$$

We take

$$\mathbf{D} = \mathbf{M} \times \mathbf{N} = \begin{vmatrix} i & j & k \\ 4 & -5 & 1 \\ 1 & 0 & 2 \end{vmatrix}$$

$$= -10\mathbf{i} - 7\mathbf{j} + 5\mathbf{k}.$$

Thus L is the line $\mathbf{X} = -\frac{2}{5}\mathbf{j} + t(-10\mathbf{i} - 7\mathbf{j} + 5\mathbf{k})$.

10.6 VECTOR VALUED FUNCTIONS

Example 1 Find the vector equation for a particle which moves counterclockwise around the unit circle, and is at the point $(1, 0)$ at time $t=0$

The motion is given by the parametric equations



$x = \cos t, \quad y = \sin t,$
and the vector equation $\mathbf{X} = \cos t \mathbf{i} + \sin t \mathbf{j}.$

Example 2 A ball thrown at time $t=0$ with initial velocity of v_1 in the x direction and v_2 in the y direction will follow the parabolic curve

$$x = v_1 t, \quad y = v_2 t - 16t^2$$

The curve has the vector equation $\mathbf{X} = v_1 t \mathbf{i} + (v_2 t - 16t^2) \mathbf{j}.$

Example 3 A point on the rim of a wheel rolling along a line traces out a curve called a *cycloid*. Find the vector equation for the cycloid if the wheel has radius one, rolls at one radian per second along the x -axis, and starts at $t=0$ with the point at the origin.

As we can see from the close-up in Figure 10.6.3, the parametric equations are

$$x = t - \sin t, \quad y = 1 - \cos t.$$

The vector equation is $\mathbf{X} = (t - \sin t) \mathbf{i} + (1 - \cos t) \mathbf{j}.$

Example 4 The space curve

$$\mathbf{X} = \cos t \mathbf{i} + \sin t \mathbf{j} + t \mathbf{k}$$

is a *circular helix*. The point (x, y) goes around a horizontal circle of radius one whose center is rising vertically at a constant rate.

Example 5 In economics the price vector may change with time and thus be a vector valued function of t . Find the price vector function $\mathbf{P}(t)$ for three commodities such that the first commodity has price t^2 , the second has price $t + 1$, and the price of the third commodity is the sum of the other two ($t \geq 0$). The answer is

$$\mathbf{P}(t) = t^2 \mathbf{i} + (t + 1) \mathbf{j} + (t^2 + t + 1) \mathbf{k}.$$

10.7 VECTOR DERIVATIVES

Example 1 Find $d\mathbf{X}/dt$ where

$$\mathbf{X} = t^{1/3} \mathbf{i} + \frac{1}{t+1} \mathbf{j} + 2t \mathbf{k}, \quad t \neq -1.$$

$$d\mathbf{X}/dt = \frac{1}{3} t^{-2/3} \mathbf{i} - (t+1)^{-2} \mathbf{j} + 2 \mathbf{k}.$$

$d\mathbf{X}/dt$ is undefined at $t = 0$. and $t = -1$.



Example 2 Find the vector equation of the tangent line for the spiral

$$F(t) = \cos t \mathbf{i} + \sin t \mathbf{j} + \frac{1}{4} t \mathbf{k}$$

at the point $t = \pi/3$.

The derivative is $F'(t) = -\sin t \mathbf{i} + \cos t \mathbf{j} + \frac{1}{4} \mathbf{k}$

At $t = \pi/3$ the tangent line has the equation

$$\mathbf{X} = F(\pi/3) + t F'(\pi/3)$$

or
$$\mathbf{X} = \left(\frac{1}{2} \mathbf{i} + \frac{\sqrt{3}}{2} \mathbf{j} + \frac{\pi}{12} \mathbf{k}\right) + t \left(-\frac{\sqrt{3}}{2} \mathbf{i} + \frac{1}{2} \mathbf{j} + \frac{1}{4} \mathbf{k}\right).$$

Example 3 Find the length of the helix

$$\mathbf{X} = \cos t \mathbf{i} + \sin t \mathbf{j} + \frac{1}{4} t \mathbf{k},$$

From $t = a$ to $t = b$.

$$\frac{dx}{dt} = -\sin t, \quad \frac{dy}{dt} = \cos t, \quad \frac{dz}{dt} = \frac{1}{4},$$

$$\begin{aligned} s &= \int_a^b \sqrt{\sin^2 t + \cos^2 t + \frac{1}{16}} dt \\ &= \int_a^b \sqrt{1 + \frac{1}{16}} dt = \int_a^b \frac{\sqrt{17}}{4} dt = \frac{\sqrt{17}}{4} (b - a). \end{aligned}$$

Example 4 Find the velocity, speed, and acceleration of a particle which moves around the unit circle with position vector

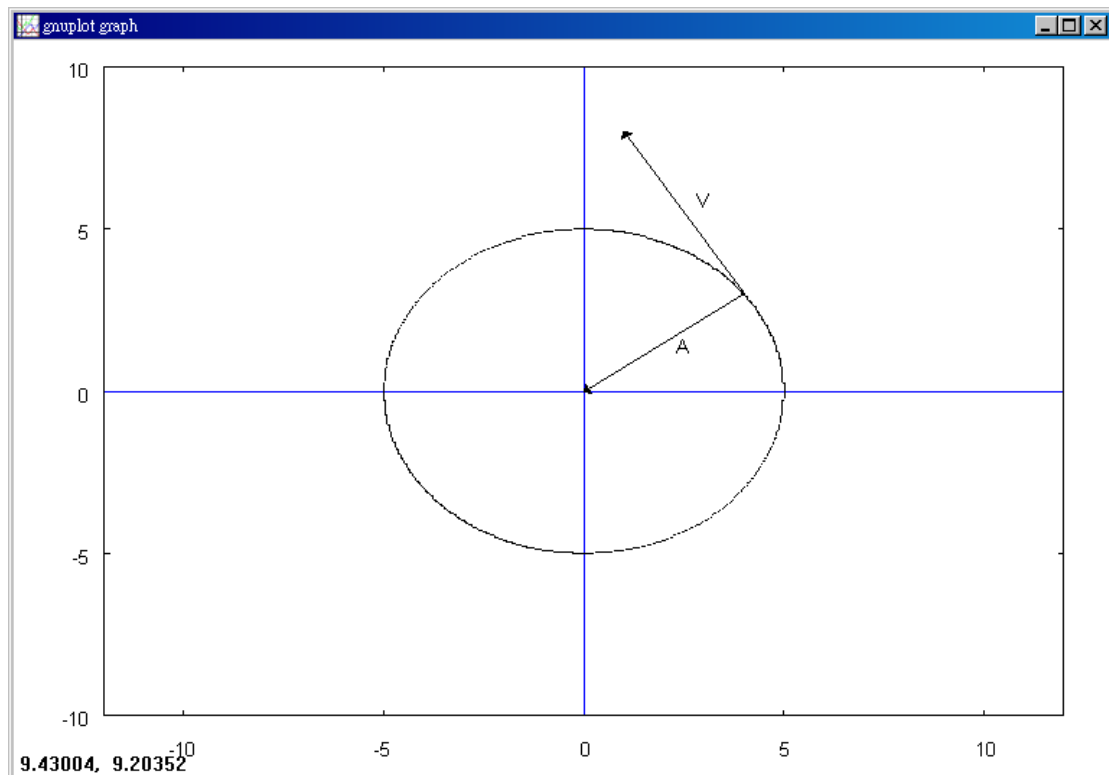
$$\mathbf{S} = \cos t \mathbf{i} + \sin t \mathbf{j}.$$

Velocity: $\mathbf{V} = -\sin t \mathbf{i} + \cos t \mathbf{j}$

Speed: $|V| = \sqrt{\sin^2 t + \cos^2 t} = 1$

Acceleration: $\mathbf{A} = -\cos t \mathbf{i} - \sin t \mathbf{j}$





```
(%i25) load(draw)$
```

```
draw2d(implicit(x^2=25-y^2,x,-6,6,y,-6,6),xrange = [-12,12],
```

```
        yrange = [-10,10],
```

```
        head_length = 0.2,
```

```
        vector([4,3],[-4,-3]),
```

```
        vector([4,3],[-3,5]),
```

```
        line_type = dots,
```

```
        xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,
```

```
        label(["V",3,6]),label(["A",2.5,1.5]));
```

```
(%o26) [gr2d(implicit, vector, vector, label, label)]
```

Example 5 Find the velocity, speed, and acceleration of a ball moving on the



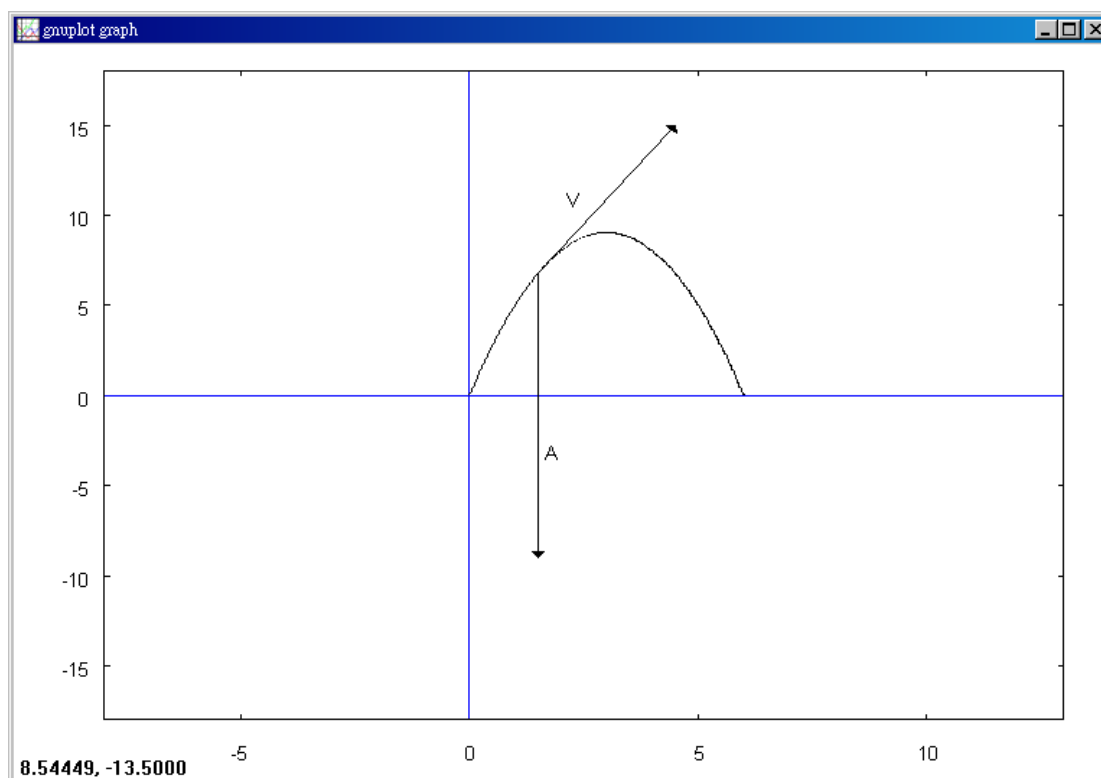
parabolic curve

$$\mathbf{S} = v_1 t \mathbf{i} + (v_2 t - 16t^2) \mathbf{j}.$$

$$\text{Velocity: } \mathbf{V} = v_1 \mathbf{i} + (v_2 - 32t) \mathbf{j}$$

$$\text{Speed: } |\mathbf{V}| = \sqrt{v_1^2 + (v_2 - 32t)^2}$$

$$\text{Acceleration: } \mathbf{A} = -32\mathbf{j}.$$



```
(%i64) load(draw)$
```

```
draw2d(implicit(y=-(x-3)^2+9,x,0,10,y,0,20),xrange = [-8,13],
```

```
    yrange = [-18,18],
```

```
    head_length = 0.2,
```

```
    vector([1.5,6.75],[3,8.25]),
```

```
    vector([1.5,6.75],[0,-15.75]),
```

```
    line_type = dots,
```



xaxis=true,xaxis_color=blue,yaxis=true,yaxis_color=blue,

label(["V",2.3,11]),label(["A",1.8,-3]));

```
(%o65) [gr2d(implicit, vector, vector, label, label)]
```

Example 6 Find the position vector of a particle which moves with velocity

$$\mathbf{V} = -\sin t \mathbf{i} + \cos t \mathbf{j} + \sin t \cos t \mathbf{k}$$

and at time $t=0$ has position $\mathbf{F}(0) = \mathbf{i} + 2\mathbf{k}$

we find each component separately by integration.

$$f_1'(t) = -\sin t, \quad f_1(0) = 1$$

$$f_1(t) = \cos t + C_1.$$

$$1 = \cos 0 + C_1, \quad C_1 = 0$$

$$f_1(t) = \cos t.$$

$$f_2'(t) = \cos t, \quad f_2(0) = 0$$

$$f_2(t) = \sin t + C_2.$$

$$0 = \sin 0 + C_2, \quad C_2 = 0$$

$$f_2(t) = \sin t.$$

$$f_3'(t) = \sin t \cos t, \quad f_3(0) = 2.$$

$$f_3(t) = \frac{1}{2} \sin^2 t + C_3,$$

$$2 = \frac{1}{2} \sin^2 0 + C_3, \quad C_3 = 2.$$

$$f_3(t) = \frac{1}{2} \sin^2 t + 2.$$

$$\mathbf{F}(t) = \cos t \mathbf{i} + \sin t \mathbf{j} + \left(\frac{1}{2} \sin^2 t + 2\right) \mathbf{k}.$$



10.8 HYPERREAL VECTORS

Example 1 Let ε be a positive infinitesimal and H be a positive infinite hyperreal number. The vector $5\varepsilon \mathbf{i} + \varepsilon^2 \mathbf{k}$ is infinitesimal. Its length is

$$\sqrt{25\varepsilon^2 + 0 + \varepsilon^4} = \varepsilon\sqrt{25 + \varepsilon^2} \approx 0.$$

The vector $\varepsilon \mathbf{i} + \mathbf{j} + \mathbf{k}$ is finite but not infinitesimal. Its length is

$$\sqrt{\varepsilon^2 + 1^2 + 1^2} = \sqrt{\varepsilon^2 + 2} \approx \sqrt{2}.$$

The vector $\mathbf{i} + \varepsilon \mathbf{j} + H\mathbf{k}$ is infinite. Its length is

$$\sqrt{1 + \varepsilon^2 + H^2} > H.$$

Example 2 Here are some vectors of type (b), (c), and (d)

(b) The vector $\mathbf{B} = \sin \varepsilon \mathbf{i} + \cos \varepsilon \mathbf{j}$ has real length but nonreal direction (where ε is a positive infinitesimal). \mathbf{B} has length one.

$$|\mathbf{B}| = \sqrt{\sin^2 \varepsilon + \cos^2 \varepsilon} = 1.$$

However, \mathbf{B} is its own unit vector and is not real, so it has nonreal direction.

(c) The following vectors have nonreal lengths but real directions.

$3\varepsilon \mathbf{i} + 4\varepsilon \mathbf{j}$, infinitesimal length 5ε ,

$(6 + 3\varepsilon)\mathbf{i} + (8 + 4\varepsilon)\mathbf{j}$, finite length $5(2 + \varepsilon)$,

$3H\mathbf{i} + 4H\mathbf{j}$, infinite length $5H$.

All three of these vectors are parallel and have the same real unit vector

$$\mathbf{U} = \frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j}$$

(d) The vector $\mathbf{D} = \mathbf{i} + \varepsilon \mathbf{j}$ has nonreal length and nonreal direction. Its

length is $\sqrt{1 + \varepsilon^2}$, and its unit vector is

$$\mathbf{U} = \frac{1}{\sqrt{1 + \varepsilon^2}}\mathbf{i} + \frac{\varepsilon}{\sqrt{1 + \varepsilon^2}}\mathbf{j}.$$



Example 3 The vectors

$$\mathbf{A} = 2\mathbf{i}, \quad \mathbf{B} = 2\mathbf{i} + \varepsilon\mathbf{j}, \quad \mathbf{C} = -\varepsilon\mathbf{i} + \varepsilon^2\mathbf{j}$$

are almost parallel to each other. Their unit vectors are \mathbf{i} ,

$$\frac{2}{\sqrt{4 + \varepsilon^2}}\mathbf{i} + \frac{\varepsilon}{\sqrt{4 + \varepsilon^2}}\mathbf{j} \approx \mathbf{i}, \quad \frac{-\varepsilon}{\sqrt{\varepsilon^2 + \varepsilon^4}}\mathbf{i} + \frac{\varepsilon^2}{\sqrt{\varepsilon^2 + \varepsilon^4}}\mathbf{j} \approx -\mathbf{i}.$$

